



### Part 3. Stories of People of Color in EDSD today: How can I be part of the story?

#### Assignment list

For electronic/hyperlinked version, go to [larkbyedsd.org](http://larkbyedsd.org) PW = kral23.  
Tab: Day 2 > Materials Day 2 > 1<sup>st</sup> green tile = Part 3 Group Assignment.

#### Group 1

- a. VIDEO *San Diego flood victims, city leaders recount progress since January 2-2024 flooding*. NBC7 San Diego. Jan 18, 2025 (3:11)  
<https://www.youtube.com/watch?v=4NvHO26tSEA>
- b. VIDEO Perez, Esmeralda. *Family members of South Bay household had health symptoms from sewage, CDC survey results show*. CBS San Diego, Jan 16, 2025 (2:36)  
<https://www.youtube.com/watch?v=zykALFvSmKQ>
- c. DOC Clarke, Chris. *Imperial County: Toxic Capital of the California Desert*. PBS SoCal/KCET. Apr 29, 2013. <https://www.pbssocal.org/socal-focus/imperial-county-toxic-capital-of-the-california-desert> Note: For statistics on the ZIP Codes mentioned, check: U.S. Census Bureau Quick Facts:  
<https://www.census.gov/quickfacts/fact/table/US/PST045222>

#### Group 2

- a. VIDEO Kim, Cristina. *How discriminatory covenants shaped San Diego homeownership*. KPBS. Nov 17, 2021 (5:28). <https://www.kpbs.org/news/local/2021/11/17/how-discriminatory-covenants-shaped-san-diego-homeownership> (scroll down to video past audio versions)
- b. DOC Layne, Tigist. *The Temporary Farmworkers Who Live in a Carlsbad Homeless Shelter*. Voice of San Diego. Nov 6, 2023. <https://voiceofsandiego.org/2023/11/06/the-temporary-farmworkers-who-live-in-a-carlsbad-homeless-shelter/>
- c. VIDEO KPBS Public Media. *San Diego is worst place in the country for Black renters, new report shows*. Oct 26, 2021 (3:35)  
<https://www.youtube.com/watch?v=awaO7gBL8jU>

#### Group 3

- a. VIDEO Equity gaps among Black students. *CBS 8 Mornings* Feb 19, 2024 (3:54)  
<https://www.youtube.com/watch?v=sMJJQ6N6XCM> Note: while the background images show UCLA & USC, the actual report is about San Diego (don't let it distract you :).
- b. DOC McWhinney, Jakob. *The Learning Curve: Understanding a Chronic Absenteeism Crisis*. *Voice of San Diego*. March 15, 2023. <https://voiceofsandiego.org/2023/03/15/the-learning-curve-understanding-a-chronic-absenteeism-crisis/>
- c. DOC McWhinney, Jakob. *San Diego County's Suspension Rates Have Fallen for a Decade but Disparities Remain*. *Voice of San Diego*. Aug 9, 2023.

<https://voiceofsandiego.org/2023/08/09/san-diego-countys-suspension-rates-have-fallen-for-a-decade-but-disparities-remain/>

#### Group 4

- a. VIDEO Max Rivlin-Nadler. *Young Kumeyaay Women Lead Protests Against Border Wall*. KPBS. Aug 6, 2020 (4:17). <https://www.kpbs.org/news/border-immigration/2020/08/06/young-kumeyaay-women-lead-protests-against-border>
- b. DOC Wiley Cene, Crystal. *Opinion: As a Black Doctor, I know health disparities exist and value DEI*. The San Diego Union Tribune. March 28, 2025. <https://www.sandiegouniontribune.com/2025/03/27/opinion-as-a-black-doctor-i-know-health-disparities-exist-and-value-dei/>
- c. DOC Wu, Jerry. *'This Thing doesn't happen overnight': San Diegans push for reparations for Black Californians*. The San Diego Union Tribune. Aug 5, 2024 <https://www.sandiegouniontribune.com/2024/08/05/this-thing-doesnt-happen-overnight-san-diegans-push-for-reparations-for-black-californians/>

#### Group 5

- a. VIDEO Trageser, Claire. *District Elections Supposed To Increase Diversity; So Far, San Diego Results Are Mixed*. KPBS Midday Edition. June 27, 2019 (4:49). <https://www.youtube.com/watch?v=3Kyn3PSVAvc&t=287s>
- b. DOC Cook, Morgan. *Chaldean community group sues San Diego County over redistricting map*. The San Diego Union Tribune. Mar 8, 2022. <https://www.sandiegouniontribune.com/news/california/story/2022-03-08/chaldean-community-group-sues-san-diego-county-over-redistricting-map>
- c. DOC Victoria, Anthony. *Riverside County settles lawsuit alleging voter rights violations*. KVCR. Sept 15, 2023. <https://www.kvcrnews.org/news/2023-09-15/riverside-county-settles-lawsuit-alleging-voter-rights-violations>

#### Group 6

- a. VIDEO NBC7 San Diego. *Activists, Families share frustration in Lakeside after Teen stabbed, subjected to racial slurs*. Apr 19, 2022 (2:38). Community Forum after suspected hate crime stabbing. <https://www.nbcsandiego.com/videos/activists-families-share-frustration-in-lakeside-after-teen-stabbed-subjected-to-racial-slurs/2924658/>
- b. VIDEO Nakano, Rina. *San Diego Police investigate Asian hate crime after elderly Laotian man was attacked*. ABC10 News San Diego. Jan 3, 2022 (2:30). <https://www.10news.com/news/local-news/san-diego-news/san-diego-police-investigate-asian-hate-crime-after-elderly-laotian-man-was-attacked>
- c. DOC Kucher, Karen. *Overall crime in San Diego County down, but reported hate crimes rose 39 percent*. The San Diego Union Tribune. Sept 13, 2024. <https://www.sandiegouniontribune.com/2024/09/12/overall-crime-in-san-diego-county-down-but-reported-hate-crimes-rose-39-percent/>

## GROUP ASSIGNMENT

### In your small breakout group:

Carefully review and study **each** of your assigned stories. Please consider the following in your small breakout group:

- A. What is the **theme/issue** of your set of stories?
- B. Choose **one story** to consider and analyze this theme/issue in detail.  
What is this theme/issue's relationship to **racism**, **single storyism**, and to the **glossary terms**?
- C. What individual or collective diocesan actions can we take to **discover** and **promote** awareness of the issue? How do you envision and generate positive change?

### Your presentation and facilitation for the entire group = group report: (overall time limit of **10 min**):

1. Present theme and analysis (*time limit of 5 min*):
  - **Briefly** state the overall theme/issue, then, in **2 sentences or less** characterize the two stories you won't discuss.
  - Present the overall theme/issue in more depth **by way of your one chosen story** (sorry, no videos). Do this by presenting the main points of your analysis & your discussion as related to **A** and **B**, above (but **not C**).

key  
element

2. Lead a group discussion on **item C** above (*time limit of 5 minutes*).  
Your prior small group discussion regarding this should help you prompt and enrich this discussion.

Presentation  
CORE

**Note:** We encourage a variety of members to have a role in your presentation and facilitation of the discussion.