



**SCHOOL FOR MINISTRY**  
The Episcopal Diocese of San Diego

# Theological Field Education

## Syllabus

Spring Semester 2022

The Rev. Canon Allisyn Thomas

**Course Description:** Theological Field Education (TFE) seeks to integrate and expand upon students' academic studies; their understanding of mission, ministry and leadership in the church; and personal journey of faith with hands on experience in a field placement setting.

**Course Mission:** Through on-site experience and classroom exploration, TFE seeks to make theology, and by extension, God real

**Course Objectives:** 1. To help students gain hands on ministry experience through placement at a religious site other than their sponsoring parish for 5 hours a week, including worship; 2) To critically engage reading material aimed at helping students grow in their ability to serve God's mission and the church in these times; 3) To help students further develop their leadership capacities; 4) To help students in their own discernment as to where God is calling them to serve.

**Reading:** *Pastoral Care: Telling Stories of Our Lives* by Karen D. Scheib. Abingdon Press (Nashville), 2016.

*Joining God, Remaking Church, Changing the World: The New Shape of the Church in Our Time* by Alan J. Roxburgh. Morehouse Publishing (New York), 2015.

Prior to each class session, students shall submit a 1 paper to the Director of TFE indicating what they saw as the key concept(s) in the reading and relate, if at all, the materials spoke to them given their field placement sites.

**Procedures and Grading:** There will be 8 class sessions at a time convenient to the students and Director of Field Education. Each class will be 2 hours and held by Zoom. Grading will be based on completion of Learning Goals developed between the student and supervisor at the field education site, approved by the Director of Field Education; completion of the reading and class assignments, class participation, and a final paper.

**Part One:**

*\* Please note that all sessions will be held from 10 am to 12 pm.*

**January 22:** Video, "What's Next? Reflections from Alan Roxburgh," 6/11/2020 (available on YouTube) **and** read *Pastoral Care*, Foreward, Preface, Chapters 1-2

**February 5:** *Pastoral Care*, Chapters 3-4

**February 12:** *Pastoral Care*, Chapters 5-6

**February 26:** *Pastoral Care*, Chapters 7-8, Afterward

## **Part Two:**

\* *Please note that all sessions will be held from 10 am to 12 pm.*

**March 12:** *Joining God*, Introduction, Chapters 1-3

**March 19:** Video, “Why Join God in the Neighborhood?” Alan Roxburgh, 3/27/2014 (available on YouTube) **and** read *Joining God*, Chapters 4-6

**April 2:** *Joining God*, Chapters 7-9

**April 9:** Video, “A Prayer Beyond Borders,” CAIR San Diego, 10/7/19 (available on YouTube) **and** read *Joining God*, Chapters 10-11, Conclusion

**Final:** Given the field education experience and class materials, each student is to write a 5 to 7 page reflection paper outlining what the student sees as the primary pastoral and missional challenges facing the church at this time and how they can be addressed. This is to be a practical paper with concrete examples. ***Due May 9.***

The Rev. Canon Allisyn Thomas  
allort@gmail.com  
619.829.2887