



SCHOOL FOR MINISTRY
The Episcopal Diocese of San Diego

Anglicanism

Syllabus

Fall Semester 2020

The Revs. Mark Hargreaves and Carlos Exposito

Course Description: This course is in two parts. The first part, taught by Mark Hargreaves, outlines the history of Anglicanism from the 16th century to the beginning of the 20th century. The second part, taught by Father Carlos E. Exposito, depicts the main features and challenges of present-day, world-wide Anglicanism.

Course Mission: To give future lay-leaders and ordained ministers a sense of the historical origins of Anglicanism and an awareness of the challenges posed by present-day ministry with a consistent Anglican/Episcopal formation.

Course Objectives: To be familiar with the main features of present-day Anglicanism.

- To be aware of the present challenges that ministering in an Anglican/Episcopal context imply.
- To use the knowledge about present-day Anglicanism in discerning the best approaches to their local ministries.

Procedures and Grading: The readings and assignments will be given to the students a week before each class session, to use the class time for discussion and debate. There will be a reading assignment to be completed by the students during the week before each class session. Both the participation in the discussion and the completion of each assignment will be systematically graded. At the end of the semester, there will be a final test that will comprise the contents of both *The History of Anglicanism* and *World-wide Anglicanism in the 21st Century*.

Anglicanism Part I: The Development of the Church of England

Week 1: The English Reformation (Sept 5th)

- Reading: Chapman, Anglicanism, Ch.1-2
- Reading: The English Act of Supremacy
<https://www.britainexpress.com/History/tudor/supremacy-henry-text.htm>
- Reading: Thomas Cranmer, Necessary Doctrine:
http://img.sermonindex.net/modules/articles/article_pdf.php?aid=4230

ASSIGNMENT: 400-500 words responding to the following: In what ways was the Church of England "reformed" during the reign of Henry VIII? In what ways was it not? Should Anglican churches be considered a Protestant church, or not? Why?

Week 2: The Elizabethan Settlement (Sept. 12th)

- Reading: Chapman, Anglicanism, Ch. 3
- Reading: The 39 Articles of Religion
<http://www.eskimo.com/~lhowell/bcp1662/articles/articles.html>
- Reading: Richard Hooker, Of the Laws of Ecclesiastic Polity
http://www.wwnorton.com/college/english/nael/noa/pdf/27636_16u31Hooker.1_6.tp.pdf

ASSIGNMENT: 400-500 words responding to the following: What are the key components of the Elizabethan Settlement? In your opinion, was the Settlement truly a settlement? Why or why not? Which is a better way of thinking about the Anglicanism that emerged from the settlement: 'via media' or 'broad church'? Explain.

Week 3: The Enlightenment (Sept. 19th)

- Reading: do some research to discover what were the main themes of the Enlightenment
- Reading: Richard Hooker, excerpt from Laws of Ecclesiastical Polity (text to be provided)
- Reading: Joseph Butler, Introduction to the Analogy of Religion (text to be provided)

ASSIGNMENT: In about 400-500 words respond to the following: What were the main characteristics of the Enlightenment? How did the Anglican church respond? Was the Enlightenment the enemy of the Church?

Week 4: The Oxford Movement and Anglo-Catholicism (Sept. 26th)

- Reading: Chapman, Anglicanism, Ch. 5
- Reading: The Tractarians (William Palmer, John Henry Newman), On the Apostolical Succession in the English Church.

https://en.wikisource.org/wiki/Tracts_for_the_Times/Tract_15

ASSIGNMENT: 400-500 words responding to the following: Who were the Tractarians, and what were they trying to accomplish? In your opinion, did they succeed? Why, or why not? What do you think of Newman's conversion to Roman Catholicism? Was it a good thing or a bad thing for Anglicanism?

Week 5: Anglicanism in America [Guest presenter, Polly Getz] (Oct 3rd)

Week 6: The 18th Century Evangelical Revival (Oct. 10th)

- Reading: Chapman, Anglicanism, Ch. 4
- Reading: Excerpt from John Wesley's Journal (May 1738)
<https://www.christianhistoryinstitute.org/magazine/article/john-wesley-journal/>
- Reading: John Wesley, A Plain Account of the People Called Methodists
http://www.godrules.net/library/wesley/274wesley_h6.htm

ASSIGNMENT: 400-500 words responding to the following: What were the most important contributions of the Wesleys and Methodism to Anglicanism? What are some ways in which the impact of Methodism is still felt within Anglicanism? What are ways that the contemporary Episcopal Church would or would not benefit from a 'new' evangelical revival? Defend your answer.

Week 7: F.D. Maurice and a Broad Church (Oct. 17th)

- Reading: pp 163-167 in Anglicanism by Stephen Spencer
- Reading: Letter to John Malcolm Ludlow p. 50 – 52 in “To build Christ’s Kingdom”
- Reading: Excerpt from Politics for the People p124-126 in “To build Christ’s Kingdom”

ASSIGNMENT: 400-500 words responding to the following question: Describe F.D. Maurice’s influence on the Anglican Communion?

Week 8: The Lambeth Quadrilateral and Anglican Unity (Oct. 24th)

- Reading: Chapman, Anglicanism, Ch. 6
- Reading: William R. Huntington, The Whole Church
<http://anglicanhistory.org/usa/wrh/whole1895.html>

ASSIGNMENT: 400-500 words responding to the following: What is the Chicago-Lambeth Quadrilateral, and what was it an attempt to address? In your opinion, does it successfully do so? Why or why not? If you were to come up with your own 'quadrilateral', what would it entail? Explain.

Anglicanism Part 2: World-wide Anglicanism in the 21st Century

Week 9: The terms 'Anglican' and 'Anglicanism'. Emergence and evolution. Challenges of a satisfactory definition. (October 31)

- Reading: The Challenge of Definition: Conflict and Concord in Anglicanism by C.K. Robertson in Anglican and Episcopal History Volume 76, December 2009, Number 4 edited by The Historical Society of the Episcopal Church.
- Reading: What is Anglicanism? by Paul Avis in The Study of Anglicanism edited by Stephen Sykes, John Booty and Jonathan Knight. SPCK/Fortress Press, 2003.

ASSIGNMENT: How would you define the essence of Anglicanism? How do your personal viewpoints coincide with or diverge from those of Paul Avis's?

Week 10: The Anglican Communion. Instruments of cohesion. The tension between local authority and cohesive directives. Present-day challenges. (November 4)

- Reading: The Anglican Communion Covenant online.
- Reading: Identity and Diversity pp.101-116 in The Anglican Vision by James E. Griffiss, Cowley Publications, 2007.

ASSIGNMENT: James E. Griffis explores the living tension between identity and diversity in the Episcopal Church in the light of our belief in Christ's true incarnation. How does his reflection impact your own position in this respect?

Week 11: Non-Anglo-Saxon Anglicanism. A New Model of Communion. Shape of the Anglican Communion at present. (November 21)

- Reading: The Exigency of Times and Occasions by Ian T. Douglas in Beyond Colonial Anglicanism: The Anglican Communion in the Twenty-First Century edited by Ian T. Douglas and Kwok Pui-Lan, Church Publishing Incorporated, New York, 2001.
- Reading: Radically Rethinking Global Mission in Toward 2015: A Church Odyssey by Richard Kew and Roger White, Cowley Publications, 1997.

ASSIGNMENT: Choose one of the Questions for Discussion on p. 127 in Towards 2015, A Church Odyssey and write between a page and half and two pages based on it.

Week 12: The Episcopal Church from a multi-cultural context. Rethinking the multi-cultural ministry. (December 5)

- Reading: Key Components of a Culturally Relevant Multiethnic Church Model, a Dissertation Submitted to The Faculty of Portland Seminary in Candidacy for the Degree of Doctor of Ministry by Pablo Morales. Portland, Oregon. March 2018.
- Reading: Chapter 4. Second Component: Cultivate an Identity of Inclusion. pp.82-107

ASSIGNMENT: Considering the socio-cultural context of our diocese, what steps should be taken towards a more thriving multi-cultural ministry?