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THE SPRING LEARNING - SERVING COVENANT

Postulant/Student: _____
Field Education site: _____
Supervisor: _____

Practice of Ministry:

Identify the specific area of ministry which will be addressed in this experience.

Calendar Period:

Beginning date: _____ Ending date: _____
Minimum weekly hours working on site: four- including supervision
Total minimum working hours on site: 48

Supervisor: _____

Frequency: once a month for one hour

Day of the week: _____

Time of day: _____

Signatures: After completion of the Spring Learning-Serving Covenant has been reviewed and accepted by both the postulant/student and the supervisor, it should be dated and signed by the postulant/student and the supervisor. The signatures indicate understanding, acceptance, and active participation in the field education experience described in the Spring Learning-Serving Covenant, and full intention to complete all evaluative materials by the due dates assigned.

Postulant/Student: _____

Date: _____

Supervisor: _____

Date: _____

***THE SPRING LEARNING-SERVING COVENANT** is a covenant between the student and the Supervisor/institution. It details the structure of the field education experience in a specific site and time. There is one Learning-Serving Covenant for each of the two Spring semesters. The Supervisor assists the postulant / student in developing the learning objectives and other elements of the Covenant and both take responsibility for its content and indicate approval of it by signing the completed document.*

The Spring Learning-Serving Covenant continued:

A well-elaborated Learning-Serving Covenant will help clarify mutual expectations and guarantee that the evaluations at the end of the semester will be based on concrete and measurable objectives. It is also an exercise in self-reflection, theological thinking and pastoral planning. Changes to the Spring Learning-Serving Covenant may be negotiated when deemed necessary, with the Director of Theological Field Education taking part in that process.

1. Learning Goals: For the Practice of Ministry area, the postulant/student and supervisor decide upon the particular goals hoped for during the time this Spring Learning-Serving Covenant is in effect. Goals should focus on the postulant /student’s growth in *leadership* and *understanding* in the area selected, and the particular *issues* or *aspects* of the ministry area that are of greatest interest.

What are the Learning Goals?

2. Ministry Work: The postulant/student and mentor decide how each goal is to be reached. This includes the concrete work expected of the postulant/student in the Practice of Ministry area. This work should engage the postulant/student as a leader in, and pastor to, the community being served. Be as specific as possible, including particular responsibilities, concrete expectations and times planned in the Practice of Ministry area.

What is the Ministry Work?

The Spring Learning-Serving Covenant continued:

3. Evaluation: The postulant/student and supervisor agree on how *quality, progress, and achievement* will be measured in the Practice of Ministry area receiving focus in this Covenant, including the roles of supervisor and others (where applicable). Please be specific.

How will this Ministry be evaluated?

4. Resources: For the Practice of Ministry area selected above, outline the resources that are available for learning and support. These resources come both from the postulant/student and the field education site and may include people, course work and other materials.

What Resources (persons, locations, supplies, activities, other) will be provided for the postulant/student to fulfill the Ministry Work?

Postulant's/Student's Initials _____

Supervisor's Initials _____

Please email this signed document to the Director of Theological Field Education.